

Ishaan's story: re-engaging with and securing education, employment or training



'Ishaan' has a diagnosis of Autism and has struggled in mainstream school to build and maintain strong friendships. He started to attend the pupil referral unit (PRU) and needed to rebuild his confidence. Ishaan and his family were reluctant to consider any post-16 offer due to previous negative experiences in education and they were not fully aware of the different options available.

Risk of NEET Indicators

- EHCP
- Attended a PRU
- Substance abuse
- Permanent exclusion
- Fixed-term exclusion
- Missed education
- Home instability
- Mental health and/or wellbeing concerns
- CAMHS
- Physical health

Engagement Coach Touchpoints



In-person sessions

2



Virtual sessions

11

The Engagement Coach:

Discussed all of the options with Ishaan and his family and established that he had an interest in music which he could study at college.

Supported transition to college through:

- **Discussed a bespoke timetable and the individual learning support** available with course tutors and college staff.
- **Worked through the Transition Workbook** with the pupil's tutor and Ishaan to prepare him for transition.
- **Arranged a one-to-one transition visit** to college with the Transition Coordinator.

Positive outcomes

Ishaan is coping well, has made some friends and is looking to continue with his studies and progress onto the Level 3 course next year.